

**FLORIDA VOCTIONAL INSTITUTE**

**REMEDIATION/INTERVENTION PLAN**

The goal of the remediation plan is to:

* Assist students to develop and reinforce test- taking skills
* Promote students to test their knowledge and skills (e.g. critical thinking, clinical reasoning) regarding core content.
* Provide a remediation process for students who are weak in practice skills.
* Provide a remediation process for students who are unsuccessful with their initial attempt at standardized exams.
* Promote students success with Board Exam style questions and clinical skills.
* Maximize graduate first-time Board examination success( clinical and written)

Strengths

Lab simulation

Library

Faculty

Students service Department



**FLORIDA VOCATIONAL INSTITUTE**

**REMEDIATION/INTERVENTION PLAN**

**COURSE: NA/PCT TEACHER: MARTA K MARRERO**

**TOPIC: CNA / BOARD EXAMINATION DATE: JANUARY 2015 TO JANUARY 2016**

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| PROBLEM AREA | SOLUTION/STEPS TO BE TAKEN | RESOURCES NEEDED |
| Theory Area | 1. Students will receive instruction in test-taking strategies and develop test taking skills beginning in PCT 03 courses and NA 03,04,06,07 and progressing across the NA and PCT curriculum. 2. Students will be required in each NA/PCT module to complete and assigned number of CNA/board style questions suitable to the difficulty level of the course 3. The first part of the CNA/Board is computer test designed to replicate clinical situations the Nursing assistant will encounter. Thus, a series of standardized test will be administer across the NA/PCT curriculum ( NA: 01,02,03,04,05,06,07,08,09) ( PCT: 03,04,05,06,07,08,09) to:  * Prepare students for taking this type of exam * Build the student’s confidence and ability to be successful the first time on the CNA/Board examination.  1. To qualify to write the exam, students must demonstrate an earned +/- 85% exam average in the simulated test ( designed for areas):  * Role of nurse Aide * Promotion of safety * Promotion of function and health of residents * Basic Nursing Care provided by the nurse Aide * Specific Care provided for residents with changes  1. Students must complete three week of review within 1 week prior to take the CNA/Board Examination 2. Students, who do not successfully complete the review and pass the different tests, will not be able to present to the CNA/ Board Examination. 3. The students will answer at least 50 questions/week until they sit for and pass CNA/Board. Furthermore, they will aim to answer at least 60 questions in one sitting so as build the skills and focus needed for taking this exam. | a. Access to Theory Guide ( Prepared by the DOE of FVI)  b. Attendance at scheduled Test-Taking skill development sessions offered by DOE of FVI that is separate from regular class time.  c. CNA/Board reviews theory materials in the library.  d. Individualized remediation plans and learning contracts as needed. e. Access to [www.prometric.com](http://www.prometric.com) (section take a test drive before exam day) |
| Clinical Area ( Remediation of clinical skills using patient simulation and real models) | 1. Once students begin the clinical sequence of course work, they must complete a clinical course; it will be reinforced with the techniques to evaluate Prometric 2. FVI will start a Tutorial System ( on Friday) the student may exercise as they needed. 3. The student will be required to complete a test-taking clinical skill session, remediation, and other practice work as contracted with the DOE of FVI 4. Attend any scheduled additional practice and test taking activities. | 1. Access to Practice Guide (Prepared and conducted by FVI). 2. Access to Lab simulation. 3. Videos from CNA Techniques available in the library |